



7220F.1

PARENT/COMMUNITY MEMBER/STAFF/COMPONENT DISTRICTS  
OBJECTION TO INSTRUCTIONAL MATERIALS/TEXTBOOKS/GUEST  
SPEAKERS/LIBRARY MATERIALS

Complaints, objections, or challenges to instructional materials/textbooks or guest speakers by community members, staff members, parents or component districts must be submitted in writing to the District Superintendent using this form.

**Information about Person Completing Form**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Relationship to the BOCES: ☐ Parent or person in parental relation ☐ Community member  
☐ Component district staff member ☐ BOCES staff member

If a parent or person in parental relation, provide your student's name: \_\_\_\_\_

Are you representing a group or an organization? ☐ Yes ☐ No

If yes, provide the group/organization's contact information and your position in the group/organization:

Group/organization's name: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Position in the group/organization: \_\_\_\_\_

**Instructional Material/Textbook/Guest Speaker in Question**

Where is the instructional material/textbook/guest speaker being used?

☐ Classroom ☐ Regional Library Collection ☐ Union Catalog Collection ☐ Unsure

What is the type of material?

☐ Textbook ☐ Book ☐ Video ☐ Speaker  
☐ Magazine/newspaper ☐ Sound recording ☐ Library Materials ☐ Other \_\_\_\_\_

Include below as many identifying details about the material as possible. This includes, but is not limited to: title, author, publication date, format (physical or digital), location of the material (in the library media center, regional collection, classroom, streaming, etc.), etc.

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Respond to the following questions about the material/speaker. If sufficient space is not provided, please use additional sheets of paper.

1) Have you read, watched, and/or listened to this material in its entirety? \_\_\_\_\_

If not, what parts have you reviewed? \_\_\_\_\_

2) Please cite specific passages, pages, that you specifically object to. \_\_\_\_\_

\_\_\_\_\_

3) Describe overall purpose of the material. \_\_\_\_\_

\_\_\_\_\_

4) Describe accuracy and/or objectivity of the material. \_\_\_\_\_

\_\_\_\_\_

5) Describe reputation of the author. \_\_\_\_\_

\_\_\_\_\_

6) Describe the quality of the writing. \_\_\_\_\_

\_\_\_\_\_

7) Describe quality of readable and clarity. \_\_\_\_\_

\_\_\_\_\_



- 8) What age group is this material suited for? \_\_\_\_\_
- 9) What age group was this material assigned to? \_\_\_\_\_
- 10) Was your child offered an alternate material/assignment? \_\_\_\_\_
- 11) Was your child required to read/view this material for a specific class? \_\_\_\_\_
- 12) Describe if the material is bias or antibias. \_\_\_\_\_  
\_\_\_\_\_
- 13) Describe if the material balances opposing sides of a topic. \_\_\_\_\_  
\_\_\_\_\_
- 14) Describe if the material portrays different backgrounds of various human experiences and is free of stereotypes. \_\_\_\_\_  
\_\_\_\_\_
- 15) What do you think might result from the use of this material(s)? \_\_\_\_\_
- 16) What materials should be used in place of these materials? \_\_\_\_\_  
\_\_\_\_\_
- 17) What is your desired outcome? \_\_\_\_\_  
\_\_\_\_\_

Created: 9/27/2023

Reviewed: 9/18/2024